



Open educational resource curation guide

Curating [open educational resources](#) (OER) can open up new opportunities for you and your students to gain access to up-to-date and relevant content. OER consist of online materials such as books, articles, reflection guides, student activities, videos and much more. These resources can help ensure that students have what they need to be successful.

This guide is a high level overview of some considerations to keep in mind when building your collection of OER:

1. Define and communicate your vision by identifying your “why” for OER. Perhaps you have textbooks that are old and have outdated information or aren't aligned with your current standards. Maybe the content in your textbooks doesn't reflect the needs of your context. Perhaps you and your students frequently turn to online resources because the traditional boxed set of curriculum isn't relevant to the learning needs of your classroom. Whatever your reason, take time to document it and revisit your “why” when you need to refocus your content curation efforts at different times during the year. This can help renew your sense of purpose and keep you going when it might be easy to put a pause on your project.
2. Identify a person who will manage the overall curation process and make sure others have access to your OER collection.
3. Set up a process for educators to submit OER to be uploaded that is easy to track. This will help reduce the likelihood of duplicate resources being uploaded. Here is a [Google Form template](#).
4. Identify a team to curate resources. Having at least two people curating will help make the task manageable.



5. Conduct a curriculum gap analysis. Which content already exists within Hāpara Workspaces, which needs to be modified, and which needs to be created?
 - a. Establish a timeline and the amount and type of content needed.
 - b. Start small by identifying the content that would address your biggest needs if you don't have enough personnel to address all of your needs immediately.
 - c. Create a long term plan to address your needs
6. With this team, create a [community of practice](#) that meets on a regular basis to share collective successes and challenges. This time spent together will go a long way in making the curation process a success!
 - a. Take intentional time for individual reflection before sharing with the group.
 - b. The [Charrette Protocol](#) is a great way to facilitate intentional problem solving when one or more members of the team feel "stuck."
7. Conduct an OER calibration before the curation process begins. Use the rubric listed below.
 - a. This short [blog post](#) might be a helpful discussion piece before conducting your calibration activity
8. Use this [OER rubric](#) to evaluate the efficacy of the OER you find. Feel free to modify this rubric to meet your needs.
9. Make sure the licensing for each resource allows you to use it.
 - a. [Here](#) is a quick overview of Creative Commons licensing.
10. Set up a plan for an annual review of OER and related Workspaces to help ensure links work and the content is still relevant. This will help keep your Workspaces 'evergreen' and ready to be used.



Are you ready to start curating an OER collection for your school?

Let us show you how Hāpara can help!

[Book a demo to get started](#)

